



COURSE OUTLINE

HSP0141

Prepared: HAIRSTYLING DEPARTMENT Approved: Martha Irwin

Course Code: Title	HSP0141: HEALTH AND SAFETY
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semester/Term:	17F
Course Description:	This course will deliver the information, procedures and performances of the importance of a safe and healthy workplace in accordance to OHSA. Students will acquire the knowledge and skills to comply with the Occupational Health and Safety Act (OHSA), Workplace Hazardous Material Information System and Material Safety Data Sheets. Students will identify and implement methods of sanitation, disinfection, infection control and material disposal to maintain a safe, organized and sanitary workplace.
Total Credits:	2
Hours/Week:	2
Total Hours:	35
Essential Employability Skills (EES):	<ul style="list-style-type: none"> #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester



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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Practical Application and Exams	50%
Theory Assignments and Tests	50%

Books and Required Resources:

Milady Standar Cosmetology 13th Edition by Milady
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady
 Publisher: Milady Binding
 ISBN: 9781285769479

Salon Fundamentals Book set by Pivot Point
 Publisher: Pivot Point International Inc. Edition: 3rd
 ISBN: 9781934636664

Theory Workbook for Milady Standard Cosmetology 2016 by Milady
 Publisher: Milady Binding
 ISBN: 9781285769455

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Describe the characteristics and classifications of bacteria and viruses to protect self and others in the workplace.

Learning Objectives 1.

- Define bacteria
- Distinguish between pathogenic and non-pathogenic types of bacteria
- Distinguish the three types of infectious micro-organisms
- Distinguish the active and inactive (spore-forming) stages of bacteria growth and



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reproduction

- Distinguish between bacterial infections and viruses
- Differentiate the ways that different bacteria spread
- Distinguish parasites from one another

Course Outcome 2.

Implement methods of sanitation, disinfection, infection control and materials disposal to maintain a safe, organized and sanitary workplace.

Learning Objectives 2.

Sanitation, disinfection and sterilization for:

- salon and work space surfaces
- salon implements such as scissors, combs
- multi use items such as towels, capes
- electrical equipment such as hair clippers, dryers Apply strategies for decontamination using protective and specialized equipment according to regulation, including:
 - PPE (personal protective equipment)
 - high-pressure steam
 - autoclaves
 - chemical products

Apply methods of disposal for:

- disposable items such as: neck strips, cotton, paper towels anything containing blood
 - blades used in razors or any other sharp implement
 - items used for protection of self, such as gloves
- Use decontamination products following manufacturer's recommendations, including:
 - disinfectants (antiseptics) such as Quats, phenolics, alcohol, bleach, fumigants
 - mixing procedures
 - safe storage

Course Outcome 3.

Identify and assess emergency situations and apply safety equipment for the protection of self



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and others.

Learning Objectives 3.

- Recognize an emergency situation in a salon
- Assess an emergency situation
- Describe strategies that can be implemented in an emergency situation following workplace/legal policies, using WHMIS, MSDS and OHSa guidelines
 - Describe the safety equipment used for emergency situations as well as: location and emergency contact numbers

Course Outcome 4.

Assess and demonstrate the fundamentals of electrical safety within the workplace.

Learning Objectives 4.

- Describe the fundamentals of electrical safety within the salon, including:
 - voltage, amperage, wattage, resistance
- Apply electrical safety within the salon, including:
 - use of blow dryers, curling irons, flat irons, hood dryers and other electric tools and equipment used for hair services

Inspect and maintain electrical equipment, including:

- cords
- electrical outlets
- switches
- filters
- equipment and tool holders
- safe storage

Course Outcome 5.

Demonstrate and maintain effective techniques to ensure health and well-being while performing services.



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Learning Objectives 5.

Present a professional outward appearance by adhering to personal grooming habits, including:

- daily cleansing of hair, nails, skin and body
- laundered clothes
- use of deodorants and other personal grooming products

Recognize factors that impact health and well-being, such as:

- nutrition
- stress
- sleep
- Demonstrate a positive attitude to remain motivated and to stimulate a healthy mind for learning and success
 - Practice posture and ergonomics when administering services, to reinforce a healthy body
 - Recognize ergonomically correct cutting positions
 - Adapt holding and use of tools and implements to avoid muscle stress
 - Practice effective and ergonomically correct body positioning

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:



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1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.



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NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017



Please refer to the course outline addendum on the Learning Management System for further information.